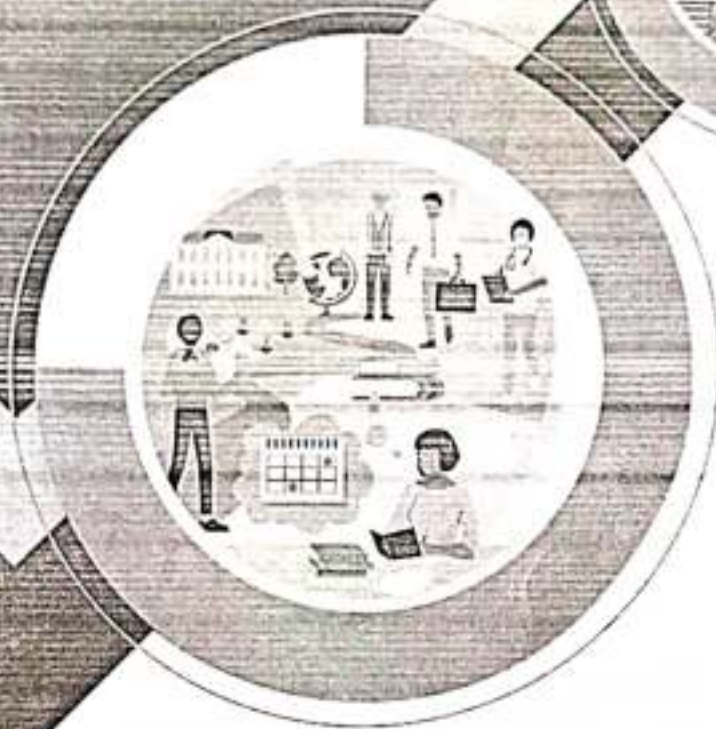
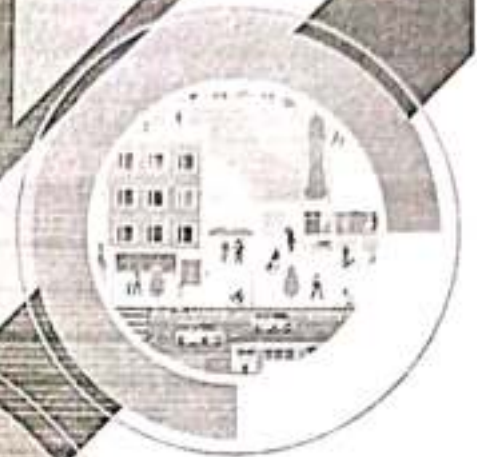


Model Program Book
**COMMUNITY
SERVICE
PROJECT**



Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR COMMUNITY SERVICE PROJECT

Name of the Student: chinalakayala yaswanth

Name of the College: MVS. A.V.N college visakhapatnam

Registration Number: 7-20130805017

Period of CSP: From 12-09-2022 to 12-11-2022

Name & Address of the Community / Institution:

Andhra University

YEAR

Instructions to Students for Community Service Project

Please read the detailed Guidelines on Community Service Project hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

Link:

<https://apsche.ap.gov.in/Tdf/Guidelines%20for%20the%20OJT%20Internship%20Community%20Service%20Project.pdf>

1. It is mandatory for all the students to complete 2 months (180 hours) of Community Service Project as a part of the 10-month mandatory internship/on the job training.
2. Consider yourself a committed volunteer in the community, you work with.
3. Every student should identify the village/community/habitation for Community Service Project (CSP) in consultation with the College Principal/the authorized person nominated by the Principal.
4. Report to the community/habitation as per the schedule given by the College. You must make your own arrangements for transportation to reach the community/habitation.
5. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow volunteers. Post your daily activity done and/or any difficulty you encounter during the programme.
6. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.
7. You are expected to learn about the community/habitation and their problems.
8. Know the leaders and the officials of the community/habitation.
9. While in the project, always wear your College Identity Card.
10. If your College has a prescribed dress as uniform, wear the uniform daily.
11. Identify at least five learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - Information about the community, including the realities and

problems of the society.

- Need for creating awareness on socially relevant aspects/programs.
- Acquiring specific Life Skills.
- Learning areas of application of knowledge and technologies related to your discipline.
- Identifying developmental needs of the community/habitation.

12. Practice professional communication skills with team members, and with the leaders and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
13. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
14. At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to.
15. There shall also be an evaluation at the end of the community service by the Faculty Guide and the Principal.
16. Do not indulge in any political activities.
17. Ensure that you do not cause any disturbance to the inhabitants or households during your interaction or collection of data.
18. Be cordial but not too intimate with the people you come across during your service activities.
19. You should understand that during this activity, you are the ambassador of your College, and your behavior during the community service programme is of utmost importance.
20. If you are involved in any discipline related issues, you will be withdrawn from the programme immediately and disciplinary action shall be initiated.
21. Do not forget to keep up your family pride and prestige of your College.
22. Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.

Community Service Project Report

Submitted in accordance with the requirement for the degree of.....

Name of the College: MYS A.V.N college

Department: B.S.C chemistry H.P.C

Name of the Faculty Guide: P. Krishna kumari

Duration of the CSP: From.12.9.2022 To.12.11.2022.

Name of the Student: chintakayala yaswanth.

Programme of Study: water pollution

Year of Study: 2020 -2023

Register Number: 720130805017

Date of Submission:

Student's Declaration

I, Chintakayala Vaswanth, a student of CSP Program,
Reg. No. 720130305017 of the Department of Chemistry,
MYS A.V.N College do hereby declare that I have completed
the mandatory community service from 12-09-2022 to 12-11-2022 in
water pollution (Name of the Community/Habitation) under the Faculty
Guideship of P. Krishna Kumari (Name of the Faculty Guide), Department
of MYS A.V.N college in College

Ch. Vaswanth
(Signature and Date)

Endorsements

P. KRISHNA KUMARI
HOD IN CHEMISTRY
Faculty Guide
DEPARTMENT OF CHEMISTRY
MRS. A.V.N.COLLEGE
VISAKHAPATNAM-530001

Head of the Department

P. KRISHNA KUMARI
HOD IN CHEMISTRY
DEPARTMENT OF CHEMISTRY
MRS. A.V.N.COLLEGE
VISAKHAPATNAM-530001
PRINCIPAL
Mrs. A.V.N. COLLEGE
VISAKHAPATNAM

Certificate from Official of the Community

This is to certify that Chinlakayala Yaswanth (Name of the Community Service Volunteer) Reg. No 720130805017 of HV:SAVET college (Name of the College) underwent community service in water pollution (Name of the Community) from 12-09-2022 to 12-11-2022. The overall performance of the Community Service Volunteer during his/her community service is found to be _____ (Satisfactory/Good).

Authorized Signatory with Date and Seal

Acknowledgements

It is mostly matter of pleasure for me to get an opportunity to thank all the persons who contributed directly or indirectly for the successful completion of the project report "WATER POLLUTION" with special reference to Vayahogiri colony Visakhapatnam. District of Andhra Pradesh.

I wish to express my gratitude to all the members of Vayahogiri colony for giving the proper responses which has been instrumental in completion of this project. I am thankful to my mentor P. KRISHNA KUMARI lecturer in chemistry.

"MRS. ANJ Degree college" Visakhapatnam for her support and encouragement throughout the tenure of the project.

I would also like to extend my gratitude to the Principal Sir "SINHADRINAIDU" for providing me all the facilities that was required.

In the end, I wish to thank my Parents as well for their support and encouragement without which I could not have completed this project in the limited time frame.

Page No:

Chindakayala Yaswanth
780130805017
BSC [H.P.C.]

CHAPTER 1: EXECUTIVE SUMMARY

The community service report shall have only a one-page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more learning objectives and outcomes.

Vasohagasti colony is located near Pail hospital of "Golden Jubilee" of Visakhapatnam district. water Pollution is the contamination of water sources by substances which make the water unusable for drinking, cooking, cleaning and other activities. Pollutants include chemicals, trash, bacteria and parasites. All forms of Pollution eventually make their way to water.

In my survey I have observed that many of the people are affected with water diseases like diarrhoea, typhoid etc. Some objectives. The water Act 1974 is enacted with the object of prevention and control of Pollution in India.

Objectives :-

- * Identify the ways in which human waste water can water Pollution.
- * Identify contaminants that are non-chemicals Pollution.

outcome :- 1. facilities should be increased.

2. Awareness should be created.

CHAPTER 2: OVERVIEW OF THE COMMUNITY

*About the Community/Village/Habitation including historical profile of the community/habitation, community diversity, traditions, ethics and values.
Brief note on Socio-Economic conditions of the Community/Habitation.*

Varahagiri colony is located near Golden Jubilee Hospital of Visakhapatnam district.

In my area I have observed that many people are facing problems because of insufficient water for their daily needs.

In Varahagiri colony, most of the people drinking tap water and few people are drinking under ground water. The people who are drinking under ground water are suffering with surrounding of the Varahagiri colony are good and health. The people are actively participating in the activities like "EVERY FRIDAY-DRY DAY" to avoid the diseases from waste water. But the problem is aged people who are drinking water under ground water are suffering from joint pains. etc.

CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

THE ACTIVITIES UNDERTAKEN IN THE COMMUNITY DURING THE COMMUNITY SERVICE PROJECT

1. Survey on Socio-economic
2. House hold survey
3. Report writing
4. Awareness prog created.
5. Awareness Programme
6. Submit the Project.
7. Report the Project.

VALUES, LIFESKILLS AND TECHNICALS SKILLS

- * Team work and Problem solving skills.
- * The ability to communicate effectively with others.
- * People in learning environments have a wider and more diverse social circle.
- * When people learn they gain confidence for trying new things and stretching themselves.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Found few houses with proper water facilities & many houses getting water from bore area as well. People are suffering from joint pains.	Facilities should be increased.	Soni
Day - 2	Few houses getting water from outside but many people are drinking under ground water and using it for their daily needs.	People in various parts of colony are drinking ground water only.	Soni
Day - 3	Very few houses receiving tap water but the problem is coming irregularly.	Facilities should be increased.	Soni
Day - 4	Most of the people drinking under ground water suffering from diseases like diarrhoea, typhoid etc.	Awareness should be created about the problem of polluted water.	Soni
Day - 5	The aged people who are drinking diseases like suffering from joint pains.	aged people drinking polluted water.	Soni
Day - 6	Few people are receiving mineral water for drinking purpose only.	Ground water crisis in this particular area.	Soni

WEEKLY REPORT
WEEK - 1 (From Dt. 12/9/2022 to Dt. 18/9/2022)

Objective of the Activity Done:

Detailed Report:

Most of the people are using under ground water for their daily needs such as washing, cooking, drinking and their domestic activities.

But few people only using tap water i.e. municipal water for their daily needs. And some people buying mineral water for drinking cooking purposes because of insufficient of tap water.

The people who are drinking underground water are suffering with the the diseases such as diarrhoea, typhoid etc. Aged people and senior citizen suffering from joint pains, back pains etc.

Most water bodies get converted into dumping grounds by near by localities. And this causes a huge problem because the dump contains everything plastic, aluminium to glass slyfo foam etc.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	most of the people are drinking municipal water directly	Varanagiri colony People preferring municipal water.	Chander
Day - 2	most of the houses are affored able to drink the filter or mineral water	People buying mineral water from outside	ESG
Day - 3	By drinking the tap water bore water are suffering with the diseases	By drinking polluted water people are suffering with diseases	guner
Day - 4	many houses are unware of many diseases by drinking polluted water.	Drinking polluted water result in diseases	Pafarac
Day - 5	Few houses with having a poor water facilities	Facilities should be increased	Sambol
Day - 6	many houses getting the water from bore few areged people are suffering from asthma.	Awariness should be created in Varanagiri colony.	Rajesh

WEEKLY REPORT
WEEK - 2 (From Dt 21/1/2022 to Dt 28/1/22)

Objective of the Activity Done:

Detailed Report:

The pollution happens when water following downstream get contaminated at different point water not only quenches our thirst but also plays a critical role in keeping us healthy, the water pollution the aquatic animals are died. one of the challenges identified which affected the supply of water in rural area.

Excessive groundwater pumping can overdraft aquifers, emptying them faster than natural system can replenish them. overdraft can result in wells going dry, saltwater intrusion, depletion of surface water supplies, and cause the land to collapse.

It cause such sickness and diseases that will badly affect our health. Let us not destroy it nor pollute it. we need and we should help save conserve our mother nature, especially the different bodies of water. Absolutely there are many simple ways in how we can help.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Some people are drinking under ground water and using it for cooking purpose.	Awareness should be increased in Varanasi colony.	Sushu
Day - 2	Few people are affordable to buy mineral water for cooking, drinking, purpose.	People in Varanasi colony preferring mineral water.	Tiger
Day - 3	Found few people drinking well water which is polluted.	People should aware about polluted water.	Purest
Day - 4	Found few houses facing problem with tap water coming irregular.	Facilities should be increased.	Rajesh
Day - 5	Found few houses are facing problems of water supply.	Found water crisis in this particular area.	Sanket
Day - 6	aged people are suffering from joint pains etc.	Few were aware about the problem of polluted water.	Chande

WEEKLY REPORT
WEEK - 3 (From Dt. 7/10/22 to Dt. 13/10/22.)

Objective of the Activity Done:

Detailed Report:

When waters run dry, people can't get enough to drink, wash, or feed crops and economic decline may occur. In addition inadequate sanitation - a problem for 2.4 billion people can lead to deadly diarrhoeal diseases, including cholera and typhoid fever, and other water-borne illnesses.

Water pollutants may cause disease just as poisons. Bacteria and parasites in poorly treated sewage may enter drinking water supplies and cause digestive problems such as cholera and diarrhoea.

Excessive ground water pumping can over-draft aquifers. Emptying them, overdraft can result in wells going dry, saltwater intrusion, depletion of surface water supplies and cause the land to collapse. Scarce water also becomes more expensive.

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	many people are facing the poor water facilities in uwarahidi colony	good facilities, are should be created in uwarahidi colony	<i>[Signature]</i>
Day - 2	many people are able to drink filtered water.	People in uwarahidi colony, preferring filtered water to drink	<i>[Signature]</i>
Day - 3	Some people are suffering with joint pains by drinking Pollutant water.	People should aware about the problems of Polluted water	<i>[Signature]</i>
Day - 4	few people are drinking municipal water in uwarahidi colony	People using municipal water for their daily needs	<i>[Signature]</i>
Day - 5	found few people are drinking underground water in uwarahidi colony	People using underground water for their daily needs.	<i>[Signature]</i>
Day - 6	People facing problems with tap water coming irregularly	facilities, should be increased	<i>[Signature]</i>

WEEKLY REPORT
WEEK - 4 (From Dt. 18/10/22 to Dt. 25/10/22)

Objective of the Activity Done:

Detailed Report:

A community water system supplies water to the same population year-round in many places. Communities lack the capacity to effectively adopt their current system for water sanitation and hygiene to the community's changing needs such as population growth change in water availability.

To avoid the problem water some people using traditional water purification methods include boiling, filtration, solar radiation, sedimentation. water born diseases are more common in community, where potable water supply covered efficient giving 100% decontamination after three minutes of boiling.

Safe and readily available drinking water is key to public health. community water system and water safety plans are important ways to ensure the health of a community and a access to drinking water.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Found very few houses - drinking tap water but the problem is coming irregular.	Facilities should be increased	Mansi
Day - 2	Some people buying mineral water for drinking; cooking water be cause of water scarcity	found water taps in this particular area	Rishi
Day - 3	The aged people who drinking under ground water suffering from joint pains	aged people are suffering under ground water	Ravi
Day - 4	most of the people drinking under ground water suffering disease like diarrhoea, typhoid etc	Awareness should be created about the problem of polluted water	Shalva
Day - 5	found few house with poor water facilities & many house getting	Facilities should be increased	Ranvir
Day - 6	few houses getting water from outside but many people are drinking under ground water.	People in urban - gini colony are - tapping ground water only	Shoni

WEEKLY REPORT
WEEK - 5 (From Dt. 26/10/22 to Dt. 31/11/22...)

Objective of the Activity Done:

Detailed Report:

Most water bodies get converted into dumping grounds by nearby localities and this causes a huge problem because the dump contains everything plastic aluminium to glass, styrofoam etc.

Most of the people are using underground water for their daily needs such as washing, cooking, drinking and their domestic activities. But few people only using tap water, i.e. municipal water for their daily needs. And some people buying mineral water for drinking, cooking purposes because of insufficient of tap water.

The people who are drinking underground water are suffering with diseases such as diarrhea, typhoid etc. Aged people and senior citizen suffering from joint pains. People should not aware of causes of polluted water and its effects.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	many people facing the poor water facilities in Varanagiri colony	Good facilities are should be created in Varanagiri colony	Pril
Day - 2	many people are able to drink filter water	people in Varanagiri colony preferring filter water to drink.	Pril
Day - 3	Some people are suffering with joint pain by drinking Pollutant water.	people should aware about the of polluted water.	Pril
Day - 4	few people are drinking municipal water in the village.	People using municipal water for their daily needs.	Pril
Day - 5	found few people are drinking underground water	People used under ground water for their uses.	Pril
Day - 6	People facing problem with tap water coming irregularly.	facilities should be increased.	Pril

WEEKLY REPORT
WEEK - 6 (From Dt. 3/11/22 to Dt. 9/11/22)

Objective of the Activity Done:

Detailed Report:

A community water system supplies water to the same population year-round. In many places, communities lack the capacity to effectively adapt.

The people who are drinking underground water are suffering with the diseases such as diarrhea, typhoid etc.

Aged people and senior citizens suffering from joint pains. People should not ignore the causes of polluted water and its effect.

CHAPTER 5: OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Habitation Attach the questionnaire prepared for the survey.

1. Name of the village town?
2. Name of the district?
3. Door number of the houses?
4. How water get polluted?
5. What are the source of water pollution?
6. What is the PH of pure water?
7. Water source for domestic consumption?
8. How much water does a person use each day?
9. Which water is good for health?
10. What will happen if water pollution?
11. What are the effect of water pollution?
- 12) What are the three main source of water.
- 13) Name of the medicine, frequently used in the family and their quantity.
- 14) Water born diseases encountered in the last few months in the family.
- 15) How can students help to reduce water pollution?
- 16) Give some control measure to reduce water pollution?

Describe the problems you have identified in the community

In my survey I have observed that some people are using tap water and some people are using underground water and they are entirely facing the problem of water scarcity and diseases from polluted water.

Water scarcity limits access of safe water for drinking and for practising basic hygiene at home, in schools and in health care facilities. When water is scarce, sewage system can fail and the threat of contracting diseases like cholera surges water also becomes more expensive.

—Excessive ground water pumping can overdraft aquifers emptying them faster than natural system can replenish them. Overdraft can result in wells going dry saltwater intrusion, depletion of surface water supplies, and cause the land to collapse.

Water pollutants may cause diseases or act as poisons. Bacteria and parasites in poorly treated sewage may enter drinking water supplies and cause digestive problems such as diarrhoea and typhoid.

Short-term and long-term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

Possible solutions for problems identified Global water. Storage of 200 billion litres a day. 1 billion people still lack access to safely managed drinking water services.

* Sustainable water management.

* Reclaimed water

* Pollution control and better sewage treatment.

* Awareness and education.

People are facing the biggest problem that is water pollution and some of the solutions are.

* Wash your car or outdoor equipment where it can flow to a gravel or grassy area instead of a street.

* Never clean up a spill by hosing it into a storm drain.

Place kitty litter, sand or another absorbent on the spill. Once the liquid becomes solid - sweep it up and throw

it in a garbage can.

* Blow or sweep fertilizer back onto the grass if gets onto area. The chemicals will wash into storm drains and water ways.

Description of the Community awareness programme/s conducted w.r.t the problems and their outcomes.

AWARENESS ABOUT WATER:-

The main aim is to conduct the program to conserve the water. public water conservation campaigns raise awareness in all levels of society about the importance of saving water to cope with its scarcity and ensure sustainability. this campaign is to change citizen attitudes and behaviour to improve water use efficiency.

AWARENESS PROGRAMMES:-

S.No	Name of Programme	Mode	Date:
1.	"Say No to Plastic"	In order to reduce the amount of plastic entering our ocean, we need to reduce our use of plastic globally.	27-05-20
2.	Awareness Program water conservation.	water is a scarce resource managing it responsibly.	29-05-20
3.	Awareness program on water pollution and its causes.	use of Environment friendly product then we can reduce the water pollution.	22-03-20

Report of the mini-project work done in the related subject w.r.t the habitation/village.

A mini-project work in the related subject w.r.t the habitation/village. (For ex., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertilizers or biopesticides or effect of the inorganic pesticides, etc. A student of Zoology may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or Blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes, etc.

The Report shall be limited to 8-10 pages.

Water pollution is the contamination of water bodies like ocean, seas, lakes, rivers and groundwater usually caused due to bodies due to human activities. Water pollution is any change minor or major in the physical, chemical or biological properties of water that eventually leads to a detrimental consequence of any living organism drinking water called Potable water is considered safe enough for human and animal consumption.

Effects of Pollution of water:-

The effect of water pollution are :-

Diseases:- In humans, drinking or consuming polluted water in any way has many disastrous effects on our health. It causes typhoid, cholera, hepatitis and various other diseases.

Gradication of Ecosystem:- Ecosystem is extremely dynamic and responds to even small change in the environment. Water pollution can cause an entire to left unchartered.

CHAPTER 6: RECOMMENDATIONS AND CONCLUSIONS OF THE MINI PROJECT

Life is ultimately about choices and so if water pollution we cannot live with sewage strewn contaminated rivers, and fish that are poisonous to drink and eat some of the water pollutions are caused by direct sources, such as factories waste management facilities refineries etc that directly release waste and dangerous by-product into the nearest water source without treating them.

To avoid these scenarios, we can work together to help the environment clean so the water bodies, plants, animals and people who depend on it remain healthy. we can take individual or teamed action to help reduce water pollution.

As an example by using environmentally friendly detergents not pouring oil down the drains, reducing the usage of pesticides and so on, we can take community action too to keep our rivers and seas cleaner. working together we can make water pollution less of a problem and the world a better place.

Student Self-Evaluation for the Community Service Project

Student Name: Chintakayala Yaswanth

Registration No: 720130805017

Period of CSP: From: To:

Date of Evaluation:

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4 ✓	5
2	Written communication	1	2	3 ✓	4	5
3	Proactiveness	1	2	3	4	5 ✓
4	Interaction ability with community	1	2	3	4 ✓	5
5	Positive Attitude	1	2	3	4	5 ✓
6	Self-confidence	1	2	3 ✓	4	5
7	Ability to learn	1	2	3	4	5 ✓
8	Work Plan and organization	1	2	3	4	5 ✓
9	Professionalism	1	2	3	4 ✓	5
10	Creativity	1	2	3 ✓	4	5
11	Quality of work done	1	2	3	4 ✓	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4 ✓	5
14	Achievement of Desired Outcomes	1	2	3	4 ✓	5
15	OVERALL PERFORMANCE	1	2	3	4	5 ✓

Date:

Ch. Yaswanth
Signature of the Student

Page No:

Evaluation by the Person in-charge in the Community/Habitation

Student Name: Chinlayala Yaswanth
Registration No: 780130805017
Period of CSP: From: To:
Date of Evaluation:
Name of the Person in-charge:
Address with mobile number:

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Signature of the Supervisor

Page No:

PHOTOS & VIDEO LINKS



Internal Evaluation for the Community Service Project

Objectives:

- To facilitate an understanding of the issues that confront the vulnerable / marginalized sections of society.
- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with the urban / rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.
- To know the ways of transforming society through systematic programme implementation.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

○ Activity Log	20 marks
○ Community Service Project Implementation	30 marks
○ Mini Project Work	25 marks
○ Oral Presentation	25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The assessment for the Community Service Project implementation shall include the following components and based on Weekly Reports and

Page No:

Resource Description

a. Name of the State Economic Survey of the village/habitat

b. Position identified

c. Community Awareness Programs organized

d. Suggested Short-Term and Long-Term Action Plan.

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: *Chinlatayala Vasuvarth*

Programme of Study:

Year of Study:

Group:


Register No/HLT. No:

Name of the College:

University:

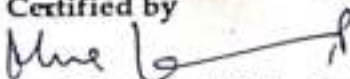
Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date:


Signature of the Faculty Guide

Date:

Seal:

Certified by

Signature of the Head of the Department/Principal

P. KRISHNA KUMARI
HOD IN CHEMISTRY
DEPARTMENT OF CHEMISTRY
MRS. A.V.N.COLLEGE
VISAKHAPATNAM-530001

Page No:



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

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